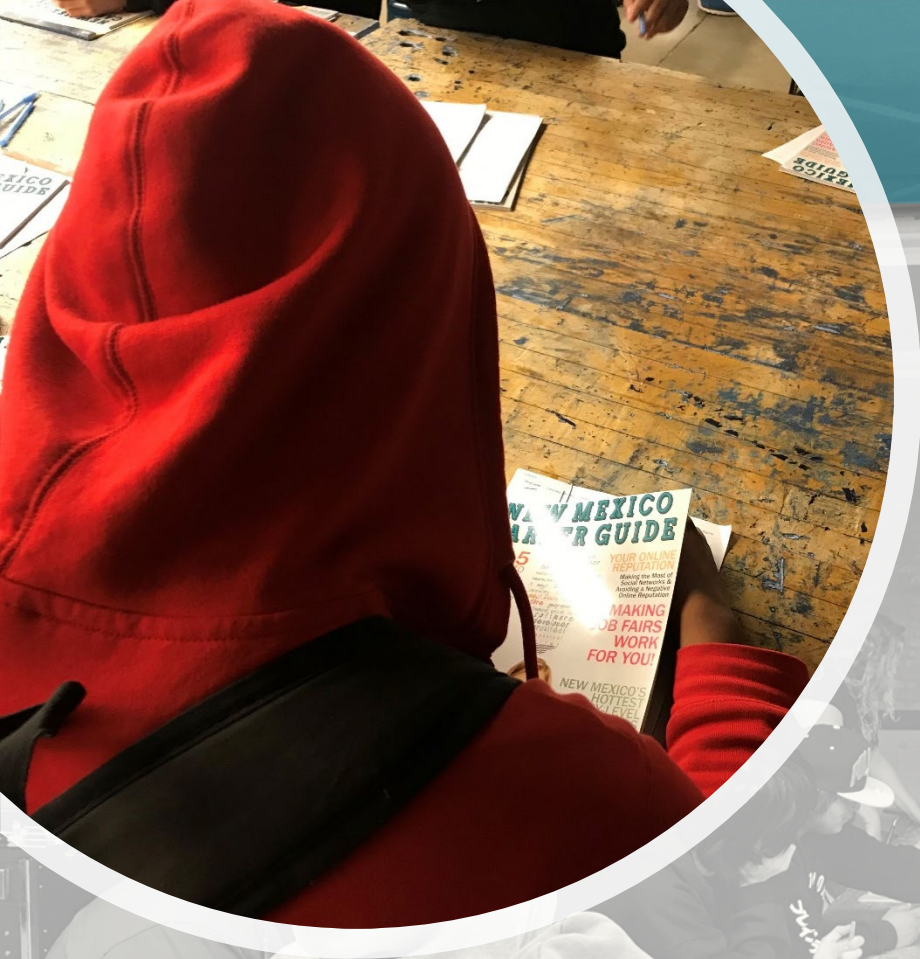




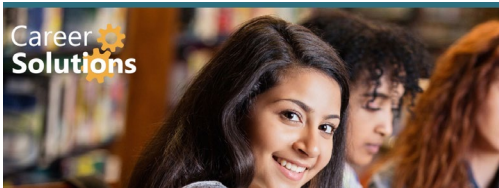
Youth Engagement Statewide Efforts

NEW MEXICO DEPARTMENT OF WORKFORCE SOLUTIONS



“What, Who, Where & How”
Partnership Example
Available Resources
Youth Internships!

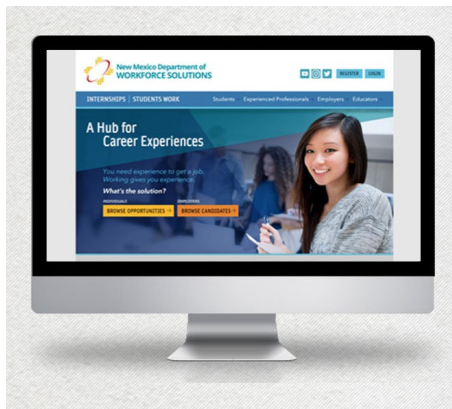
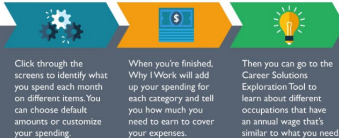
What



Why I Work

Welcome to Why I Work!

Why I Work is a financial tool that shows you how much money you need to make to afford the things you want and need. Here's how it works:



The WIOA Title I Youth Program delivers a wide range of services that focus on assisting transitional youth ages 14-24, particularly youth who have one or more barriers to employment.

The goal of the program is to prepare young people for postsecondary education or employment opportunities, attain educational and/or training credentials, and secure employment that has a positive career outlook.

NMDWS provides necessary tools and resources to our local workforce boards, community organizations, schools, along with families and individuals throughout the state of New Mexico to help reach the goals of the WIOA Title I Youth Program.

Who

In-School Youth means an individual who is low income, attending school, not younger than age 16 nor older than 24, facing one or more of the following barriers:

- Basic skills deficient
- English language learner
- Documented offender
- Homeless
- Pregnant or parenting youth
- Disabled
- Requires additional assistance to enter or complete an education program and/or secure or hold employment.

**20 percent of funds*

Out-of-School Youth means an individual who is not attending any school, not younger than 16 nor older than 24, facing one or more of the following barriers:

- School dropout
- Within the age of compulsory school attendance, but has not attended school for at least one month
- Recipient of secondary school diploma or recognized equivalent, low-income, and basic skills deficient or English language learner
- Subject to the juvenile or adult justice system
- Homeless
- Pregnant or parenting
- Disabled
- Low-income individual who requires additional assistance to enter or complete an education program and/or secure or hold employment.

**75 percent of funds*

Where

In-School Youth

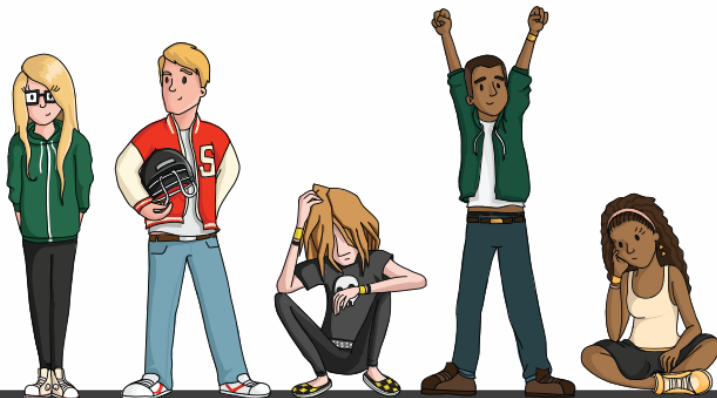
Who:

- Middle School
- High School
- After School Programs
- College Campus

Out-of-School Youth

Who:

- Community Centers
 - Boys & Girls Clubs
 - YMCA
- Social Service Agencies
 - CYFD
 - Juvenile Justice
 - Transitional Housing



How

The State of New Mexico is allotted a set amount of funds to support an integrated service delivery system and provide resources to support both in-school and out-of-school youth.

We must be committed to providing high-quality services to all young people, beginning with career exploration and guidance.

Youth P18

	Northern	Central	Eastern	Southwest	Grand Total	Grand Total Local Board Allotments
Each Board Allotment	1,636,811.00	2,616,017.00	1,236,989.00	2,082,174.00	7,571,991.00	7,571,991.00

Youth Performance Rates

Youth Q4 Employment

Location

Central Area Workforce Development Board	65.5%
Eastern Area Workforce Development Board	63.6%
Northern Area Local Workforce Development Board	50.7%
Southwestern Area Workforce Development Board	63.3%

% Out of School

Location

Central Area Workforce Development Board	78.0%
Eastern Area Workforce Development Board	86.0%
Northern Area Local Workforce Development Board	78.2%
Southwestern Area Workforce Development Board	68.9%

*Future Works 7/9/2019

14 Elements

- Tutoring, study skills training, instruction and dropout prevention strategies
- Alternative secondary school services
- Paid and unpaid work experience
- Occupational skills training
- Education offered concurrently with workforce preparation and training for a specific occupation
- Leadership development opportunities
- Supportive services
- Mentoring
- Follow-up services
- Comprehensive guidance and counseling
- Financial literacy education
- Entrepreneurial skills training
- Labor market information
- Postsecondary preparation and transition activities

Youth Performance Rates

	Employment Q4 Youth	Credential Youth
All Participants	62.6%	36.3%
Received career guidance	57.1%	50.0%
Received adult mentoring	66.7%	66.7%
Received educational achievement services	63.6%	38.5%
Received Ed with Workforce Prep	66.3%	33.9%
Received PostSecondary transition activities	0.0%	0.0%
Post Exit Ed Leading to PostSecondary Cred	79.0%	48.8%

*Future Works 7/9/2019

Partnership Example



Partnership Example

This school year, NMDWS worked with Community School Coordinators and students to get them familiar with the NM Career Solutions website, resume building, interviewing skills, and coordinating youth specific job opportunities.

NMDWS introduced the 4 week Career Exploration curriculum.

- Highland High School hosted career exploration classes during the lunch hour twice a week for 4 weeks.
- Manzano High School hosted career exploration classes after school twice a week for 4 weeks.
- West Mesa High School hosted a shorter version of career exploration during the lunch hour for 1 week.

Partnership Example

- 32 students signed up at Highland High School, with an average of 25 students participating on a regular basis.
- 12 students signed up at Manzano High School, with an average of 8 students participating on a regular basis.
- West Mesa High School had 54 students participate in the week-long Career Exploration course.

3 Youth Focused Job and Resource Fairs were coordinated in partnership of NMDWS, ABC, and other agencies. These events were not limited to the youth participating in the Career Exploration program. Over 800 young people in Albuquerque attended the 3 events, gaining employment and/or knowledge of work-related resources.

The **98 students** that signed up for Career Exploration had the upper hand when it came to the 3 planned events.



They had the skills to:

- Express interest in a job
- Interview confidently
- Ask necessary questions
- Look professional

Available Resources

- NM Career Solutions
- Why I Work
- Student Work
- Workforce Connection Offices
 - Will assist with any of the 14 Elements
- Youth Engagement Coordinator
 - Create and attain career exploration curriculum
 - Strategies for meaningful partnerships
 - Activity/Event coordination and execution
 - Youth Job Opportunity ideas and planning
 - Assistance linking with other youth related resources

Youth Internships



Youth Internships

Internships help our local youth with career ready skills, what it means to be a professional, and other important life skills.

NMDWS committed to providing positive and rewarding experiences for 29 Summer Interns in 2019.

Projects and tasks contribute to students personal and professional growth.

We encourage:

- ✓ *New Ideas*
- ✓ *Creativity*
- ✓ *Ownership*



Youth Internships

Types Barriers & Risk Indicators:

- Economically disadvantaged
- Transportation
- Record of excessive absences
- Low academic performance
- Basic skills deficient (*include literacy*)
- Lack of employment skills
- Disability
- Family issues resulting in:
 - Homelessness/Runaway
 - Foster Care
- Justice involved
- Pregnant and/or parenting
- English Language Learner

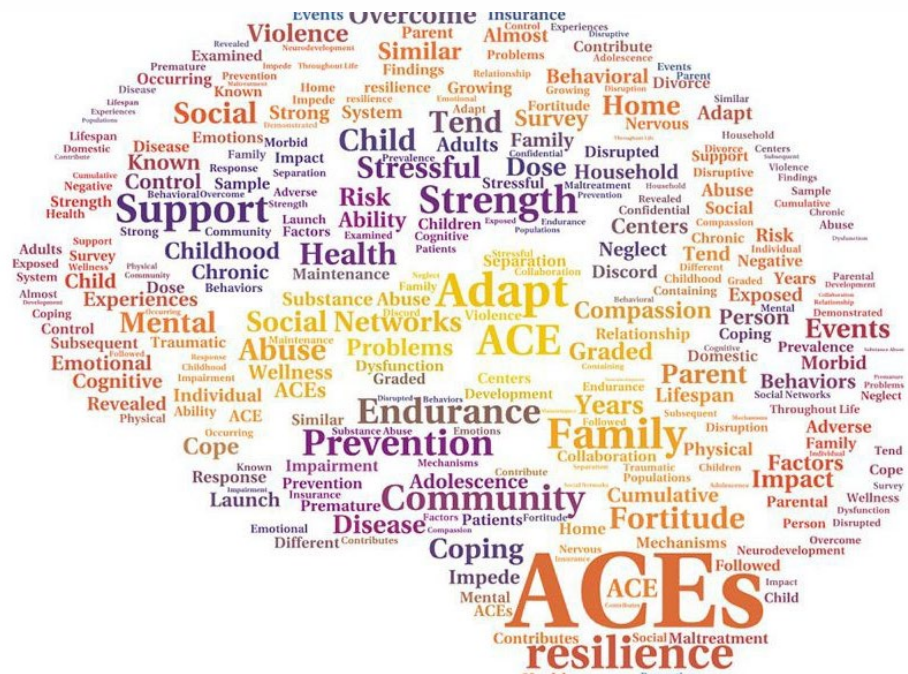


Summer Internships

Reflect on our own “Adverse Childhood Experience(s)”.
This can help us be strong role models.

Raising awareness about ACEs in the workplace offers an opportunity to:

- help employees understand the root origins of their physical and emotional health concerns,
- reduce the ACEs-related impacts on worker performance and improve the workplace environment, and
- help a company become trauma informed — meaning to understand how trauma affects a person, an effect that can be reversed once understood and treated.



Summer Internships

As the Department of Workforce Solutions, our mission is to Educate, Empower & Employ.

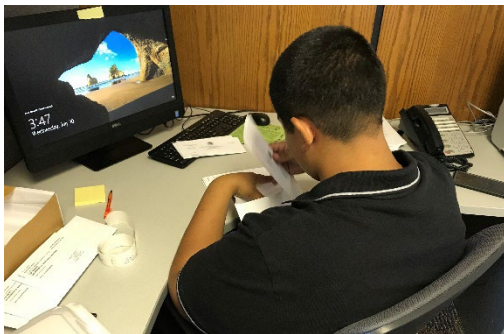
The internships that we provide link directly to our mission.

Educate our young people.

Empower our young people.

Employ our young people.





2019-2020 Mock Interview Program

This school year, DWS will encourage High Schools statewide to coordinate and host Mock Interview Events targeting High School Juniors.

Preparation for mock interview events will consist of resume building, interview training, and professionalism education.

Successful events will include a variety of community partnerships statewide.



CONTACT INFORMATION

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