

New Mexico Department of Workforce Solutions
And
The New Mexico Commission for Community Volunteerism

Amendment #3



NEW MEXICO COMMISSION FOR
**COMMUNITY
VOLUNTEERISM**



2018-2019 New Mexico State

AmeriCorps Request for Proposals (Formula Pool)

Cost Reimbursement, Education Award, Fixed-Cost and Planning Grants

Request for Applications

APPLICATION#: 18-631-7004-00035

Date Issued: April 18, 2018

I. PREVIOUS

Evidence-Based Intervention (30 points) was previously included in Planning Grants application scoring criteria. The Planning Process/Timeline had been excluded (25 points)

II. UPDATED

Criteria for Planning Grants eliminates references to “Evidence-Based” Planning Grants.

III. REVISED SCORING FOR PLANNING GRANTS:

Executive Summary (fill in the blanks) (0 percent):

The [Name of the organization] proposes to develop an AmeriCorps program serving in [the location(s) the AmeriCorps program will serve] that will focus on the CNCS focus area(s) of [Focus Area(s)]. The CNCS investment of \$[amount of request] will be matched with \$[amount of projected match], \$[amount of local, state, tribal, and federal funds] in public funding and \$[amount of non-governmental funds] in private funding. No AmeriCorps members will be needed to execute this plan.

Program Design (75 percent)

1. *Need (25 points):*

- The community problem is prevalent and severe in communities where the program plans to serve and the problem has been documented with relevant data.

2. *Planning Process/Timeline (25 points):*

- The applicant describes a clear and logical planning process, including:
 - A detailed description of the planning process and who is leading it.
 - A well-developed timeline for planning activities.
 - A clear description of how the planning period will be used to develop the necessary components to effectively manage an AmeriCorps program in the future.
- The applicant includes development of the following program elements in the planning process/timeline:
 - Theory of Change/Logic Model that describes implementation of the evidence-based intervention with fidelity and why the proposed intervention is expected to produce the proposed outcomes
 - Member selection and training plan
 - Member supervision plan
 - Commitment to AmeriCorps Identity
 - Compliance and Accountability
- Securing Match Support for the Program
- The applicant includes development of the following evaluation elements in the planning process/timeline:
 - Assessing fidelity to the evidence-based intervention being replicated, including a detailed accounting of which core components were modified as a result of integrating

AmeriCorps members, how they were modified, and which core components were implemented with fidelity without adaptation

- Assessing outcomes achieved in previous evaluations of the evidence-based intervention
- Assessing any new outcomes anticipated as a result of integrating AmeriCorps members into the evidence-based intervention

Organizational Capability (25 percent)

1. Organizational Background and Staffing (25 points)

- The applicant has the experience, staffing, and management structure to plan the proposed program.
- The applicant has prior experience in the proposed area of programming.
- The applicant has conducted high-quality process and outcome evaluations and has used evaluation results for organizational learning and continuous improvement

Cost Effectiveness and Budget Adequacy (25 percent)

(Same as other AmeriCorps Applications)

E. Evaluation Plan (0 percent)

Evaluating the implementation and outcomes of proposed models will be critical to determining whether or not it is feasible to integrate national service into evidence-based interventions and achieve the same kinds of programmatic outcomes and impacts. As such, applicants should understand that they will be required to submit an evaluation plan with their application for a three-year AmeriCorps grant.

- A short description of the theory of change - why the proposed intervention is expected to produce the proposed results
- Outcome of interest - clear and measurable outcomes that are aligned with the theory of change and will be assessed during the evaluation
- Research questions to be addressed by the study - concrete research questions (or hypotheses) that are clearly connected to the outcomes
- Study components – a) a proposed research design for the evaluation including a rationale for the design selected, an assessment of its strengths and limitations, and a description of the main components; b) description of the sampling methods, measurement tools, and data collection procedures, and c) an analysis plan
- Qualifications needed for the evaluator
- The estimated budget