

2018 NOFO Evidence Quality and Evaluation Capacity Standards Resource

Evidence Quality and Evaluation Capacity Standards	Applicant Self-Assessment	Key Words to Understand	Relevant Evaluation Resources, CNCS Resources	Relevant Core Curriculum Classes
<p>The applicant’s evidence is of satisfactory quality. Applicants with no evidence describe an evidence-informed theory of change.</p>	<ul style="list-style-type: none"> • My program’s evidence is fully described, succinct, and coherent. All information described in pts. 1-7 on pg. 16 of the NOFO is included in my description. 	<ul style="list-style-type: none"> • Evidence • No evidence • Evidence-informed • Theory of change 	<ul style="list-style-type: none"> • 2018 ASN NOFO • Logic models activities and templates on Evaluation Resources page 	<ul style="list-style-type: none"> • Laying the Groundwork • How to Develop a Logic Model
<p>The applicant’s data collection systems are sufficient to yield high quality process and outcome data.</p>	<ul style="list-style-type: none"> • My program’s processes, procedures, and resources used to collect, store, assess, and monitor data are clearly described. Where appropriate, concrete examples are provided to demonstrate these processes, procedures, and resources. 	<ul style="list-style-type: none"> • Data collection systems • High quality data • Process data • Outcome data 	<ul style="list-style-type: none"> • 2018 ASN NOFO • Building Effective Data Collection Plans Webinar 	<ul style="list-style-type: none"> • Laying the Groundwork
<p>The applicant demonstrates adequate capacity to use process and outcome data including performance measurement (and evaluation data, if applicable), to inform continuous learning and program improvement.</p>	<ul style="list-style-type: none"> • My program’s ability to use data to identify areas for organizational or program improvement are clearly and completely described. The description includes examples or supporting evidence of concrete steps taken to create a goal, enact a programmatic or organizational change, implement a new process or procedure, or formulate a plan to do one of those things. 	<ul style="list-style-type: none"> • Process data • Outcome data • Performance measurement data • Evaluation data • Continuous learning and program improvement 	<ul style="list-style-type: none"> • 2018 ASN NOFO • Building Effective Data Collection Plans Webinar 	<ul style="list-style-type: none"> • Reporting and Using Evaluation Results

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<p>The applicant’s long-term research agenda is aligned to the organization’s learning needs and position on the evidence continuum (evidence tier).</p>	<ul style="list-style-type: none"> • There is a complete description of my program’s research goals, research gaps, future research plans. This description aligns to my program’s location on the evidence continuum and my program’s evidence tier self-assessment. 	<ul style="list-style-type: none"> • Long-term research agenda • Evidence continuum • Evidence tier 	<ul style="list-style-type: none"> • 2018 ASN NOFO 	<ul style="list-style-type: none"> • Developing a Long Term Research Agenda • Reporting and Using Evaluation Results
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